

ÉCOLE DUNRAE GARDENS SCHOOL

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Kindergarten for 4 year olds	STANDARDS & PROCEDURES 2025-2026				
Progress Report	Issued on: <i>October 15, 2025</i>	The progress report contains comments from the teacher detailing the student's learning and behaviour			
Term 1 Report	Issued on: November 26th, 2025	It will cover the period from September 2nd to November 14 th Parent-Teacher Interviews for all parents (by appointment) November 27, 2025			
Term 2 Report	Issued on: February 26, 2026	It will cover the period from November 15 th to February 13 ^{th.} Parent-Teacher Interviews (by invitation only) February 26, 2026			
Term 3 Report	Issued on: June 23, 2026	The Report card will be issued at the end of the school year. It will cover the period from February 13 th to the end of the school year.			
Means of Communication with Parents	 Notes in the yellow communication folder Phone-calls, Emails Parent-Teacher Interviews (arranged by the school on specific dates or between parents and teacher upon request) 				

As per the Quebec Educational Act published by the Ministère de l'éducation de Quebec, this document is prepared before the first communication (Orientation night). If any amendments are necessary, a revised document will be published

Preschool -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgment

		Vanessa Magi (K4A -Room 13) Alexandria Passarelli (K4B-Room 12)				
Commenter to Tourstand	Kindergarten		en	Evaluation Methods		
Competencies Targeted	Term 1	Term 2	Term 3	Evaluation ivietious		
Physical and Motor Development: Increases physical and motor development		√	✓	Observation Small group assessment/ one-on-one assessment Assigned tasks/centers Portfolio Oral evaluation		
Emotional Development : Builds self- awareness	√		√			
Social Development : Maintains harmonious relationships with others.	√		✓			
Language Development : Communicates using oral and written language.		✓	✓			
Cognitive Development: Discovers the world around them		✓	√			

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